



CHAPMAN SCHOOL NEWS

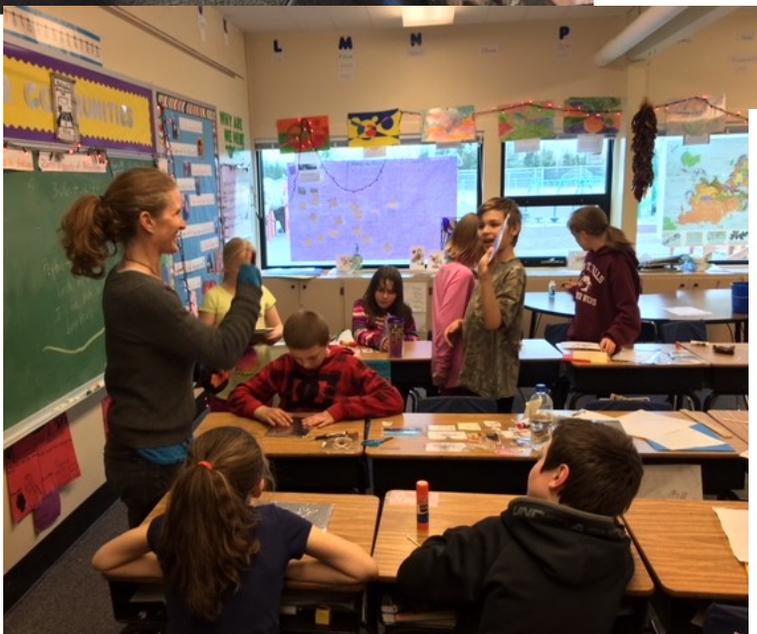
May 2018

PO Box 1109
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Kenai Peninsula Borough School District



Artist in Residence, Marjorie Scholl, works with Chapman School students during her two week residency, April 30th—May 11th. Marjorie's residency is provided in partnership with a grant from the Bunnell Street Gallery in Homer and the Tom Dougherty Art Fund at Chapman School. In addition to Marjorie's residency, she will be painting a mural on the playground at the end of the tennis court. This work is made possible from a Parent Group Donation and Tom Dougherty Art Fun.





Upcoming Events



May

7th-11th	Staff Appreciation Week
7th	No Girl Scouts
8th	Step Up Day—8th Grade Visits Homer High Spring Concert 7pm
10th	K-4th Salmon Celebration Johnson Lake
12th	SVT Health Fair Chapman Gym
16th-18th	8th Grade Trip
17th	Kindergarten to Fire Hall
19th	Pinewood Derby—Weigh In 10-10:30 Race Starts 10:30
22nd	Kindergarten Graduation / 8th Grade Promotion 1pm
23rd	All School BBQ - Notes will be going home next week Awards Assembly Last Student Day

LIBRARY—Last day to check out library books, Friday, May 11th.
All library books must be returned by Wednesday, May 16th or replacement costs paid. Please check with Miss Makenzie if you're not sure what books your child has checked out.

Get your cars & get ready!!!!
Chapman School Pinewood Derby

Saturday, May 19th Weigh In 10am / Race Starts at 10:30am

CHANGES TO THE DERBY—BRAN NEW TRACK
 For PREK-8th Grade LEGO CARS—BUY THE BASE BUILD YOUR OWN LEGO CAR

Cars available at Chapman School Front Office

Traditional Car Kits— \$6.00 for car kit (includes entry fee)



PREK-8th LEGO BASE (Wheels & Base) —\$7.00 (includes entry fee)

You may race a car from a previous year.
 It must meet all the specifications required and there is an entry fee of \$4.00

*****All cars will be weighed and must be 5oz. or under.**

FUN FOR THE WHOLE FAMILY



Races are grouped as follows:
 Traditional Wooden Car Kits: Pre School – 3rd grade / 4th-8th grade / 9th – Adult

LEGO CARS: PREK-3rd / 4th-8th

PREK Spotlight Class

Preschool is a half day experience with a lot of variety and hands on experiences. Students are allowed responsibility and options when picking their 3 choices every day. Choices include a certain project, science, sensory, dramatic play, books, blocks, technology and so on. At such a young age we like to use our hands and explore lots of materials. Our three “teacher directed lessons” include math, writing, and story time.



William reading to Madalynn

One example of what our week may look like would be to look at Easter week activities. We stamped potato imprints onto pages, explored the effect of water on water beads, made scientific experiments on individual eggs immersed in various mixtures, worked on “dot art” to make art on our own eggs, sorted painted eggs by size and pattern, and finally we made a plan to hatch our own chicken eggs.

Though, this is a slightly busier week than usual, it is definitely not uncommon in the preschool classroom. Preschool and the various projects are made possible due to parent help/ contributions and the individual child’s curiosity.

Our classroom is made up of 8 preschoolers. Below the students are listed for others to see what makes them so special.

William started out the school so quiet and shy, and is now all about justice and making sure all of the students are heard. His attitude is described perfectly by this quote “Weston is my best friend, and he won! So it’s like I win too!”



Egg Experiment, sitting on the rug we bought with our farmer’s mar-

Rox is our take charge leader from the start. She is always making sure everyone follows the school rules, and has a huge adoration for glitter. Glitter MUST be on all things.

Weston is one of my caring and sweet students, who is always there for the students who need it. If someone needs the water jug he is right there next to them. For example he was encouraging a student outside at recess saying, “I know you can do it. You just need to try.”

Zane's Wings



Zane is an incredibly thoughtful child, who thinks about where water goes after we drink it or why he decides to use yellow on his "wing project". He can also spontaneously come up with facts on the spot about the various things that he knows. For example, he was telling the class how muscles keep us warm, sweat keeps our bodies cool, and where he plans to go for the weekend.

Aubrey has a fun personality and is able to make friends with others, ESPECIALLY if their name is Rox. She was able to bring in the cutest bunch of baby bunnies for all of the students to play with. She also likes to tell stories in the silliest ways that make all of the students laugh and have begun copying her. Throughout this year she has already achieved the ability to listen and write beginning, middle and ending sounds. Great work!

Stephany is our nature loving child, with a beautiful singing voice. She practices at all times of day, and spontaneously breaks into song throughout. She also has the best hair styles that the other girls try to copy.

Madalynn is our sweet and earnest child. She is always worried about others, and if someone is crying she will always try to make them feel better. Though she started the year kind of quiet, if you pass by my room now (especially during Pledge of Allegiance) you can definitely hear her voice. Madalynn also has so many animals that she likes to share with the classroom. For show and tell she has shared an adorable baby goat and a sweet dog.

Lucas is our spunky and mischievous child. Though he does like to check to see if class rules still exist, he is also one of my most creative students. He has some fantastic ideas about what sort of projects we can do in this classroom, and how it can be done. Without him, we wouldn't have been able to build houses for our magnet car race track, decorate for Halloween, and so on.

Though, we really do a lot of fun projects and field trips, what really makes this class special are the students and families who create it. This class will be missed when they leave preschool.



Lucas and Stephany checking to see if their seeds are growing yet.



Exploring dramatic play, learning through role-play.

Kindergarten Spotlight Class

Chapman kindergarten is a very busy and exciting place to be, bustling with 19 students who are eager to learn and be involved at school. For many of the students this year, they came to kindergarten with a year of pre-k under their belt but for a handful of students this was their first experience at school.

All students, whether they had experience in school or not, have learned a lot this year! While working on our Kindergarten goals, students have learned to read simple books independently, write to tell a story or opinion, and have learned to research things that interest them. We have also learned many things about the world around us through both science and social studies.

The kindergarten class was asked what they thought everyone should know about our class. Here are the ins and outs of kindergarten according to the kiddos.

Avery Tressler said, "We do pretty art." Some of the classes favorite projects were making haunted houses with oil pastel and watercolor backgrounds, Easter Bunnies that students drew then painted, and making rainbows by blowing paint on the paper with a straw. Kindergarteners have also taken great pride in their clay art projects that they have shared with their families.

Kayden Wolfe said, "We eat lunch at school." Kindergartners agreed that their favorite school lunches were cheeseburgers, hot dogs, and pizza. Sandwiches made by moms were also included in the list of favorites.

Micheal Merritt said, "We play fun games to practice our sight words." Students said their favorite way to practice sight words were by playing baseball and tic-tac-toe. All students have made great progress in mastering their kindergarten sight words and are always on the lookout for these words in every book they see.



Kellen said, "Math is my favorite because addition is just so easy." Learning addition and subtraction were favorite goals to master because according to our class, "that is what big kids know how to do".

Jade said, "I love centers!" This year's winner of favorite center was a landslide vote for legos. Students have also really enjoyed using various apps on their ipads to find information about animals. Our favorite animals to research were flamingos and rosy boas.

The most important thing about kindergarten this time of year is their excitement and readiness for first grade! They know that they have met most of their kindergarten goals and are ready for the challenges and learning that will take place next year.

Kindergarten

