

CHAPMAN SCHOOL NEWS



Kenai Peninsula Borough School District

March 5, 2013

PO Box 1109
Anchor Point, AK 99556
907-235-8671

Principal's Corner

With the amount of daylight rapidly increasing, and the February grind behind us, I cannot help but feel fortunate that spring break is merely a week away. From a family point of view, it will be nice to spend time with each other. From a principal point of view, I wonder what affects a week long break two weeks before state testing has on test scores. Our third through eighth grade teachers are working on testing strategies and making the final push to cover content before April's SBAs. What can you do to help make sure this year's testing season is another success? Work with your student on any test prep their teacher sends home with them. Make sure they read every day over the break. Make sure you get them in a routine of going to bed at a reasonable time. Make sure they have a healthy diet and limit sugar intake. Make sure your child is not absent or tardy. Building in these routines will help us prepare your child going into testing season.

We are headed into the third month of revamped building procedures to increase building security. I appreciate your willingness to follow our new policies. Much of the feedback I have received has been positive. Our goal is not to inconvenience those visiting our building, but to ensure that all of our students and employees are safe. Our district is asking other schools throughout the district to adopt similar policies. So far, we have had two lockdown drills this year, and each time, state troopers participated. Their feedback has helped identify ways to make procedural improvements in our plan for the student's safety in any situation. For many, the topic of preparing for the worse in a school setting is uncomfortable. Please do not hesitate to share your own thoughts with me if you have any ideas or concerns for how to make our students safe.

Feel free to stop by and visit with me anytime. If you need to reach me, my email address is cwoodhead@kpbsd.k12.ak.us. My cell number is 907-625-1358. You can also join us on Facebook at *Chapman School Anchor Point Alaska*.

Sincerely,

Conrad A. Woodhead

Conrad Woodhead

Principal, Chapman School



SPRING FORWARD
SUNDAY, MARCH 10TH

DAYLIGHT SAVINGS TIME BEGINS
SET YOUR CLOCKS AHEAD 1 HOUR





Upcoming Events



March

- 6th National School Principals Day**
- 8th No School—Inservice Day—End of 3rd Quarter
- 10th Daylight Savings Time—Set Clock Ahead 1 hour
- 11th-15th SPRING BREAK—NO SCHOOL

April

- 2nd SBA Testing—Reading Grades 3rd-8th
- 3rd SBA Testing—Writing Grades 3rd-8th
- 4th SBA Testing—Math Grades 3rd-8th
- 9th SBA Testing—Science Grades 4th & 8th
- 15th Spring Pictures
- 19th Vacation Day—NO SCHOOL
- 23rd Science Fair 6pm-7pm ~ Chapman Gym

PREK & KINDERGARTEN OPEN HOUSE

TUESDAY, APRIL 23RD—5:30-6:30

REGISTRATION PACKETS FOR KINDERGARTEN & PREK WILL BE AVAILABLE AND SCHEDULING FOR PREK SCREENING ON MAY 9TH.

In-service Agenda 3/8/13

- 9:00am - All Staff
 - ◆ Characteristics of a Highly Effective School
 - ◆ Quality Instruction
 - ◆ Staffing
 - ◆ iPods
 - ◆ School Improvement Plan (SIP) Revisit
 - ◆ Building Security/ Lockdowns
 - ◆ SBA Testing—Linda
 - ◆ Future SBA Goals
 - ◆ Depth Of Knowledge (DOK)
- 11:30am SpEd Certified
 - ◆ Due Dates
- 12:00
 - ◆ Lunch
- 12:30
 - ◆ Grades
 - ◆ Class Organization

Thursday, March 7th Muffins for Moms—Donuts for Dads Granola for Grandparents

For parents & guardians of PREK & Title 1 Students

**8:00-8:30 in the Library
11:30-11:45 & 12:15-12:30 in the PREK Room**

Come Visit—Make A Bookmark & Take Home A Free Book

Sponsored By: Imagination Library & KPBSD Title I Program



***Reminder Required Testing
April 2nd, 3rd, 4th & 10th***

Please mark these test dates on your calendars. Standardized testing for ALL students in grades 3rd—8th will be given at our school. Please, please mark your calendars now so your child will be in school on these dates. 3rd-8th graders will be given the Standard Based Assessment in:

Reading	April 2nd
Writing	April 3rd
Math	April 4th
**Science	April 9th (4th & 8th grades)

*****In addition our 4th and 8th graders are required to take the Science standard based assessment on April 9th.***

Adequate Yearly Progress (AYP) under the No Child Left Behind Act (NCLB) must also be made by our school. We need a minimum of 95% participation rate and 95% of our subgroups must take the test. Examples of subgroups are: students with disabilities, limited English proficient, Alaskan Native, and economically disadvantaged.

Our AYP goals are set by the state and refer to the percentage of students who perform at a proficient achievement level or better. As you can see, the required testing is very important for our school. Help us with the testing process by making certain your child comes to school well rested and fed. We will provide appropriate snacks for your child while taking the test.

THANK you in advance for your support as we strive to meet adequate yearly progress again this year.

Persuasive Writing—Mrs. Austin's Kindergarten Class



I can have a cat please? Mom said no, I can't have the cat. Please mom can I? It purrs. I can feed it. I can have cat please? Mom please can I have one? We can take care of it. I will feed him. Mom said no cats in the house. I would play outside.

Heather

I wanted a snow machine since I was two years old. I will buy gas for it. I will fix it if it breaks. I will drive it safe. I want a snow machine.

Tanner



I would like a puppy. I love puppies. I would help buy food. You can give me a job. Wesley needs a friend. I really want a puppy.

Don



I ask my dad if I could have a snow machine. He said no. I said, "dad I would put gas in it! I could ride with you."

Ethan

I really want a cat. I will take care of it. I will feed it. I will play with it. I really want a cat.

Jaela



Someday I want to go to Chucky Cheese. Mom said no. They have the best burgers. Please can I go? I will buy it and yours too. I will help Franke move. Please can we go?

Miles

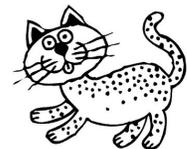


I want a tarantula since I was three. I said I will feed it. I will keep it in a dark cage. I would really want a tarantula. Please think about it mom.

Samson

I want to get a cat please mom. I will buy food. No it is too hairy. Go play on the swings. But I will take good care of it. I will clean it's box too. I want to get a cat please.

Kylee



I want a motorcycle. I would ride it. I will buy gas. I could ride to a friend's house. I really want a motorcycle.

Carlos



Persuasive Writing—Mrs. Austin's Kindergarten Class continued.....



I want a kids bow and arrow like Carter's. Then we can shoot together. I like playing together. I will clean my room and put it up when I am through. I really want a bow and arrow.

Kya

I really want a paint set. I want to go to the store and get a paint set. My mom said no you cannot. I said okay but I really, really want a paint set. I will earn the money to buy the paint set. Okay, said my mom. I will paint pictures for you. I wanted a paint set.

Amanda



I want to get a cat. They're nice. But my mom won't let me. She said no! Why? Because it is too hairy. Then I forgot about it. Then she said you don't need one. It will make a great friend. And then I got one.

Mischa



Mrs. Johnson's 3rd/4th Grade Class

The 3rd and 4th grade class took an exciting trip to Sport Lake in Soldotna. Alaska Department of Fish and Game put on an ice fishing trip for the classrooms that are raising salmon.

Students were able to try their skills at catching one of the 3 species (Chinook, Coho, and Rainbow Trout) living in that lake. Many students were able to reel one in. We brought home around 15 fish. Andy Nelson was the only student who caught a fish that has never caught one before. He was given a "First Catch" card from Fish and Game.

The 3rd and 4th grade class have spent a great amount of time this year working with Fish and Game to support our science and social studies curriculum. One of the major focusses for our class this year is Alaska Studies and our natural resources, subsistence, and history. A special thanks to Sheree and Lincoln Drake, Angus Isaac Sr., Michael Wells and Patricia McLellan for being wonderful parent volunteers and helping with this trip.